

Multiple Intelligences and Bloom's Verbs

Intelligence Bloom's Level	Linguistic	Spatial	Musical	Bodily- Kinesthetic	Naturalist	Logical- Mathematical
Knowledge	name, label, tell, recall, report, list, define, record, memorize, narrate, quote, cite, match	draw, match, chart, graph, sort, describe, sketch, show, illustrate, diagram	play, select, cite, match, repeat, memorize, replay, choose, examine, evaluate, repeat	find, sort, play, classify, show, reproduce, select, choose, recite, restate	list, tell, select, record, tally, list, log, report, group, write, label	label, select, cite, name, group, test, Solve, quiz, underline, match
Comprehension	review, describe, express, discuss, report, explain, restate, question, examine, annotate, summarize	locate, outline, tell, summarize, identify, question, recognize, review, describe, expand, express	express, convert, expand, record, recognize, tell, relate, identify, summarize	locate, express, act out, observe, dramatize, role-play, practice, convert, review	explain, restate, discuss, express, differentiate, sort, determine, retell, summarize, research, annotate	recognize, list, identify, review, describe, retell, calculate, solve, explain, tally, convert, expand
Application	translate, teach, interview, adapt, interpret, apply, communicate	translate, draw, illustrate, sketch, apply, make, visualize, exhibit	characterize, use, practice, compute, teach, apply, adapt, simulate	demonstrate, use, apply, practice, dramatize, mime, operate, teach	draw, act out, apply, collect, use, mime, adapt, practice, interpret	apply, interpret, schedule, solve, list, organize, adapt, sequence
Analysis	facilitate, observe, debate, discuss, criticize, inquire, question, relate, interpret, probe, investigate	adapt, paint, express, analyze, differentiate, test, diagram, order, distinguish, discover, contrast	interpret, group, inventory, inspect, experiment, sort, diagram, classify, organize, dissect, separate, detect	interpret, group, inventory, inspect, experiment, sort, diagram, classify, organize, dissect, separate, detect	schedule, change, classify, order, sort, organize, categorize, text, distinguish, solve, discriminate	calculate, computer, question, solve, inventory, sift, compare, probe, distinguish, differentiate
Evaluation	critique, clarify, judge, debate, justify, choose, rate, deduce	predict, measure, estimate, defend, order, analyze, diagram, interpret	decide, appraise, assess, judge, score, defend, validate, conclude	measure, probe, estimate, rank, rate, award, debate, argue	decide, conclude, judge, appraise, predict, defend, estimate, validate	rate, value, tally, assess, select, judge, predict, choose, estimate
Synthesis	compose, reflect, propose, produce, formulate, plan, hypothesize, order	formulate, reflect, propose, imagine, design plan, infer, organize, suppose	compose, arrange, modify, combine, prepare, create, infer, improve	assemble, invent, construct, collect, design, arrange, prepare, classify	improve, design, formulate, devise, experiment, create, assemble	propose, blend, formulate, infer, prepare, classify, design, generate

Instructional Menus for the Multiple Intelligences

LINGUISTIC MENU:

Write a poem, story, play, or news article about...
Conduct a debate on...
Use storytelling to explain...
Relate a short story or novel to...
Give a presentation on...
Lead a class discussion on...
Create a talk show, readers' theater, or radio program
Write a newsletter, booklet, or brochure about...
Invent slogans for...
Make an audiotape of...
Conduct an interview of...
Write a letter to... about...
Use a computer to write...

LOGICAL-MATHEMATICAL MENU:

Create a timeline of...
Categorize facts about...
Create story problems for...
Translate... into math formulas
Design, conduct an experiment on...
Make a strategy game that...
Use a Venn Diagram to explain...
Make up syllogisms to demonstrate...
Make up analogies to explain...
Describe patterns or symmetry in...
Create a spreadsheet to show...
Develop a database to present...

KINESTHETIC MENU:

Role play or simulate...
Create a movement or sequence of movements to explain...
Choreograph a dance of...
Invent a board or floor game of...
Make task or puzzle cards for...
Build or construct a...
Attend a field trip that will...
Devise a scavenger hunt to...
Make a model of...
Use hands-on materials to demonstrate...
Learn a new physical skill to...
Select and use technology for...

VISUAL MENU:

Design a poster, mural, Or bulletin board, of...
Use a visual memory system to learn...
Chart, map, cluster, or graph...
Create a slide show, video, or photo album to...
Create artwork that...
Make advertisements for...
Color code the process of...
Invent a board or card game to demonstrate...
Illustrate, draw, paint, sketch, sculpt, construct...
Create a PowerPoint demonstration to show...
Use computerized graphs or diagrams to show...
Use graphics software to...

MUSICAL MENU:

Write song lyrics for...
Explain how the lyrics of a song relate to...
Give a presentation with musical accompaniment on...
Sing a song that explains...
Indicate rhythmic patterns in...
Explain how the music of a song is similar to...
Present a class musical on...
Use a musical instrument to demonstrate...
Use background music to enhance the learning of...
Collect, present songs about...
Use musical software to show...

INTERPERSONAL MENU:

Organize or participate in a group to...
Intentionally use... social skills to learn about...
Conduct a meeting to address...
Use "Think, Pair, Share" to...
Role play diverse viewpoints...
Organize a fishbowl to show...
Engage in a service project to...
Teach someone else about...
Use a "Jigsaw" to learn about...

Collaborate to learn...

Help resolve a local or global problem by...
Practice giving and receiving feedback on...
Using one of your strengths, assume a role in a group to accomplish...
Use telecommunications to interact with... about...

INTRAPERSONAL MENU:

Set and pursue a goal to...
Write a journal entry on...
Describe qualities you possess that will help you successfully... Describe how you feel about...
Explain your personal philosophy, beliefs, or values about...
Use self-directed learning to...
Explain the purpose you perceive in studying...
Conduct a project of choice on...
Respond to feedback from another person on efforts to...
Self-assess your work on...
Set personal goals to...
Use technology to strengthen your ability to...

NATURALIST MENU:

Collect leaves, bugs, rocks, shells, etc. to show...
Closely observe nature to see if...
Recognize patterns to explain...
Use telescopes or microscopes to observe...
Sort, organize, and categorize objects to demonstrate...
Protect the environment by...
Take care of a plant or animal...
Create a taxonomy to explain...
Grow seeds and observe their progress...

Using the Multiple Intelligences

“The Play”

EQ: How do I use students’ personal gifts to produce a play?

When you are producing a play, consider all of the jobs that would incorporate the students’ intelligences (personal gifts) and give them jobs that utilize those gifts.

Job	Intelligence (personal gift) Primary	Intelligence (personal gift)
Set designer/playbill	Art Smart	Visual Spatial
Script writer/playbill	Word Smart	Verbal Linguistic
Song writer	Music Smart	Musical Rhythmic
Actors	Body Smart	Bodily Kinesthetic
Stage Manager Asking questions/technology	Math Smart	Logical Mathematical
Script Manager/director Describing; adding details others; organizing haven’t noticed	Nature Smart	Naturalist
Presenters	People Smart	Interpersonal
Behind the Scenes	Self Smart	Intrapersonal